**P.2 MUSIC SCHEME OF WORK TERM II 2024**

**EXPECTED LEARNING OUTCOME: The learner understands and appreciates the importance of common animals and plants in the environment**

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| **WK** | **PD** | **THEME** | **SUBTHEME** | **CONTENT** | **COMPETENCES** | **METHODS/ TECHNIQUES** | **ACTIVITY** | **Indicators of life skills and values** | **Instructional materials** | **Ref** | **rem** |
| 1 | 1 | Our environment | Common animals and birds | An English song  “Sweetly sings the donkey” | The learner  -sings the song  -articulates the words  -puts actions | remote  rote method | singing  clapping | appreciation  effective communication | stick  drum | Teachers collection |  |
| 2 | 1 | Our environment | Common animals and birds | Rhyme  Up you go ever so high | The learner  -recites  -articulating words | rote method | reciting the rhyme  putting in actions | respect effective communication | drum sticks  shakers | Teachers collection |  |
| 3 | 1 | Our environment | Common animals and birds | Welcoming song  -welcome x 3 our visitors welcome! | The learner  -sings the song  -puts in movements | rote method | singing  dancing | communication  respect | shakers | Teachers collection |  |
| 4 | 1 | Our environment | Common animals and birds | A religious song  Who said standing on?  Standing on the lord’s side | The learner  -Sings the song  -puts in movements | rote method | singing  dancing | communication | shakers | Teachers collection |  |
| ***EXPECTED LEARNING OUT COME: The learner understands and appreciates the importance of nature and uses creativity in a variety of artistic forms*** | | | | | | | | | | | |
| 5 | 1 |  | Things we make | Play song  The farmer in the den | The learner  -sings the song  -acts  Articulates words | rote method | singing  dancing  acting the song | appreciation | drum sticks | Teachers collection |  |
| 6 | 1 |  |  | English play song  Four crows sitting on wall | The learner  -sings the song  -acts the song  Articulates the words | rote method | singing the song  acting  articulation | respect  self esteem | drum sticks | Teachers collection |  |
| 7 | 1 | Things we make | Things we make in our homes | An English song  One finger one thumb | Learner  -sings the song  -puts actions in the song | rote method  demonstration | singing  clapping  acting according to the song | appreciation  effective communication | drum shakers | Teachers collection |  |
| 8 | 1 |  |  | A religious song  When I am clapping  I want to shine x 2  When people see me, they see you Jesus | The learner  -sings the song  -acts the song  -dances to the rhythm of the song | rote method | singing  acting  singing  dancing | love  effective communication | shakers  drum | Teachers collection |  |
| ***Expected learning outcome: the child shows awareness of things that cause common accidents and ways of managing them*** | | | | | | | | | | | |
| 9 | 1 | Accidents and safety | Causes of accidents | A rhyme  I am an African  A little African living in the jungle on bear feet | The learner  -recites the rhyme  Acts  Articulates the words | rote method | reciting  acting | appreciation  respect | sticks  shakers | Teachers collection |  |
| 10 | 1 |  |  | Traditional dance  Enkombe Ya Rwanda | The learner  -sings the song  -articulates the words  -dances to the song | rote method | singing  articulating  moving to the rhythm of the song | effective communication  love | shakers  drum | Teachers collection |  |
| 11 | 1 |  |  | A skit  First aid | The learner  -acts and dramatizes the skit | dramatisation  demonstration  role play | acting the skit | appreciation  respect  problem solving | stickers  shakers | Teachers collection |  |